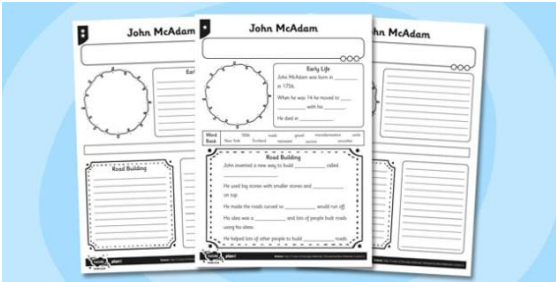
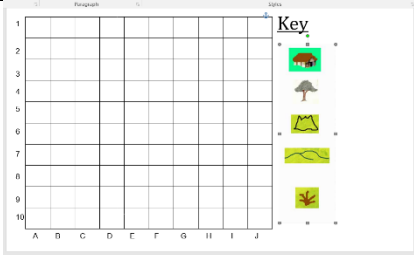



Remote Education – Spring Topic – Castles, Knights and Dragons

YEAR 2 week beginning 8.2.21

Learning		Activities
ENGLISH	<ul style="list-style-type: none"> • I can use adjectives to describe a character. • I can write a post card in first person. • I can write a riddle giving general then more specific clues. • I can read and spell words with 'er' and 'est' ending. • I can use comparative adjectives e.g., long/longer, big/bigger, • I can find information to answer questions. • I understand new vocabulary in the text. • I know a diary entry is in first person. 	<p>The Elves and the Shoemaker (copy in your home learning pack) Y2-Emma-Elves.pdf (talk4writing.com) Page 4 – 5 re-read the story Page 11 – design new clothes and use adjectives to write a description of the elves. Page 12 – read and write a postcard from the elves Page 17 – 18 read and write your own riddles.</p> <p>Key Stage 1 English Grammar, Punctuation and Spelling Please only complete the pages identified. Page 35 adding er and est To investigate suffixes: -er and -est suffixes (thenational.academy)</p> <p>KS1 English Comprehension Please only complete the pages identified. Page 8 – No teacher Page 11 - Tim's Diary</p>
MATHEMATICS	<ul style="list-style-type: none"> • I can find half and double of numbers. • I can divide by sharing into equal groups. • I can divide by 2, 5 and 10 using a number line and counting how many In....? 	<p>Key Stage 1 - maths Please only complete the pages identified. Page 32 - sharing between 2 and 3 Page 33 – dividing Page 34 – dividing on a number line Page 36 – double and halving To find double and half of an amount of money (thenational.academy) To share a total equally between a set number of groups (thenational.academy) To share a total equally and find the number of groups (Part 1) (thenational.academy) To share a total equally and find the number of groups (Part 2) (thenational.academy)</p>
	Learning	Activities

SCIENCE	<p><u>Materials</u> Children should learn:</p> <ul style="list-style-type: none"> • what are the new useful materials created; • About people who have created new, useful materials. 	<p>Research famous inventors and the inventions that they created. You could research: John Dunlop, Charles Macintosh, Katherine Blodgett or John McAdam.</p> <p>Record facts about the inventor and their inventions next to a photograph or picture of them.</p> <p>Remember to write in chronological order. (Doing it in time order from their birth to their death.)</p> <p>John Boyd Dunlop: Facts and Information - Primary Facts</p>  <p>Please only complete the pages identified.</p> <p>Key Stage 1 Science Study Book Page 36-37</p>
RE	<ul style="list-style-type: none"> • To recognise the British festival of Shrove Tuesday (Pancake day) 	<p>Shrove Tuesday facts National Geographic Kids (natgeokids.com) Read the website (link above) and learn about different traditions people have to recognise Shrove Tuesday which is 16th February (half term week).</p> <p>Do you celebrate? What are your traditions? You could make a Shrove Tuesday poster sharing what you have learned.</p> <p>Read and record how Christians celebrate Shrove Tuesday using the link below.</p> <p>What is Shrove Tuesday? (whatsinthebible.com)</p> <p>Now for some fun: The first website had the recipe for making pancakes. With your grown up, you could follow them to make your own. Which toppings will you choose? You could send us some photographs on either Teams or Showbie.</p>
GEOGRAPHY	<p><u>Castles</u> Children should learn:</p> <ul style="list-style-type: none"> • why castles are located where they are located; • to use geographical vocabulary to refer to physical features. • To design castle positions • To justify placement 	<p>In your pack you have a map template. It looks like this.</p> <p>On our Teams session, we are going to create a map designing the perfect location for our very own castles. We are going to add physical and human features, create a key and grid references and complete the map. It will be a fun and educational session which will develop your child's understanding of map skills.</p>

	<ul style="list-style-type: none"> To read grid references. 	
HISTORY	<p>Children should learn:</p> <ul style="list-style-type: none"> * about the life of a knight in medieval times; * about different feelings, e.g. courage, bravery. 	<ul style="list-style-type: none"> Look at the following website: Middle Ages for Kids: Becoming a Medieval Knight (ducksters.com) Read the information Discuss some of the personal qualities needed to be a knight with your grown up. E.g. courage, strength, bravery. Would you like to be a knight? Explain why. In your home learning pack is a template that looks like this: <div data-bbox="756 696 1107 1010" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">How can I become a knight?</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><u>Page</u></p> <hr/><hr/><hr/><hr/> </div> <div style="width: 45%; text-align: center;">  </div> </div> <div style="margin-top: 10px;"> <p><u>Squire</u></p> <hr/><hr/><hr/><hr/> </div> </div> <p>Re-read the information from the website that you looked at earlier and complete the fact file above.</p> <p>Squire to Knight; How Did Squires Train to Become medieval Knights? - YouTube</p>
<p>Remember to try and exercise daily in the house or your garden.</p>		

*See also topic leaflet sent home at the beginning of term.