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| **Remote Education** – **Spring Topic – Doodlebugs, Rockets & Dragons**  |
| **YEAR 4** Week 3 - beginning 18th January  |
| Learning | Activities |
| ENGLISH | * To spell set 11 spellings.
* To use spellings in a sentence.
* Read 1 book per day and answer comprehension questions on bug club.
* Complete non-fiction comprehension activities.
 | **Key Stage English Grammar, Punctuation and Spelling**Please only complete the pages identified.Complete section 1 – word types.Page 8-9 – PronounsPage 10 - 11 – Possessive pronouns Page 12 – 13 – Articles and determiners Look in pack at spelling lists – Learn set 11 spellings* Learn each spelling word in this week’s set by doing, look, cover, spell, check.
* Look at online dictionary, learn the meaning of each word.
* Write each word in a sentence.
* What is a homophone? <https://www.youtube.com/watch?v=k9nqUV3Pyb4&ab_channel=StudySpace>

KS2 Homophones activity sheet – See inside your pack.**Comprehension & reading** Bug Club for reading comprehension, read 1 book per day and answer questions following instructions on the screen. Complete comprehension activity<https://www.twinkl.co.uk/resource/tg2-e-06-roald-dahl-differentiated-reading-comprehension-activity> <https://www.twinkl.co.uk/resource/tg2-t-38-uks2-the-fa-cup-differentiated-reading-comprehension-activity>  |
| MATHEMATICS | * Convert fractions into decimal numbers and vice versa.
* Find fractions of amounts
* Add and subtract fractions.
 | **Key Stage maths**Please only complete the pages identified.Page 14 – Decimal numbers and fractions Page 30 – Adding and subtracting fractions Page 31 – Adding and subtracting fractions Page 32 – 33 Fractions of amounts **Video lessons to help**[**https://www.youtube.com/watch?v=t9vqm2eM5mk&ab\_channel=KomodoMaths**](https://www.youtube.com/watch?v=t9vqm2eM5mk&ab_channel=KomodoMaths)[**https://kids.classroomsecrets.co.uk/resource/round-to-the-nearest-10-video-tutorial/**](https://kids.classroomsecrets.co.uk/resource/round-to-the-nearest-10-video-tutorial/)[**https://www.youtube.com/watch?v=889Z0y8BwAo&ab\_channel=HEGARTYMATHS**](https://www.youtube.com/watch?v=889Z0y8BwAo&ab_channel=HEGARTYMATHS)**Worksheets** * Ordering decimals sheet
* Adding and subtracting decimals
* Ordering decimals 0 to 10 with 1 decimal place sheet
* Would you rather – Fractions of amounts sheet
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|  | **Learning** | **Activities** |
|  SCIENCE | **Children should learn:*** Discuss and explain what sound is and give examples.
* Discuss the importance of sound.
* Explain how sound and vibrations work.
 | Please only complete the pages identified.Key Stage Science Study BookComplete page 88. Videos to watch What is sound? (Recap) <https://www.youtube.com/watch?v=gdGyvGPZ1G0&ab_channel=PeekabooKidz>  Oak Academy – Lesson 2 & 3 <https://classroom.thenational.academy/units/sound-d324> Activities & Worksheets * School sound survey sheet
* The science of sound sheet
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| RE | * Understand Matthew 4-18 and what Jesus asked his disciples to do.
 | **Activity 1:** Draw your favourite things and possessions on a piece of paper. What is important to you? **Activity 2:** Watch video of Matthew 4-18 <https://www.youtube.com/watch?v=1EzW-tnZ-Lw&ab_channel=TheHolyTales%3ABible> **Question:** What did Jesus ask Peter and Andrew to do? Do you think it would have been easy? **Activity 4** – How would you feel about doing this?  |
| HISTORY | * Understand what life was like for children during ww2.
* Explain what evacuation was and why it was necessary.
* Write in role.
 | **Activity 1:** [**https://www.youtube.com/watch?v=ZPs8hbksOg8&ab\_channel=BritishPath%C3%A9**](https://www.youtube.com/watch?v=ZPs8hbksOg8&ab_channel=BritishPath%C3%A9) **Watch the video above.** * What do you notice about the advertisement from 1939?
* What does it tell you about life back then?
* What was the advertisement telling you to do?
* Who was the advertisement aimed at?

**Activity 2:** Complete ‘Eliza Beale’ worksheet with questions.**Activity 3:** Listen to the real-life broadcasts.<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw> <https://www.youtube.com/watch?v=ijh7_OrM23I&ab_channel=ImperialWarMuseums> What was it like for children to be evacuated? Write as many emotions and feelings down as you can. **Activity 4: Can you think of the positives of evacuation? Can you think of the negative of evacuation? Complete table worksheet.****Worksheets:** * Plan an evacuee letter
* Write an evacuee letter sheet
* The diary of Eliza Beale comprehension
* Positive and Negative of evacuation table worksheet.
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| GEOGRAPHY | * Locate the countries involved in WW2 on a world map.
* Know the capital of each country involved in WW2.
 | **Activity 1:** Find the countries involved in WW2. <https://earth.google.com/web/> **Activity 2:** Are they similar to each other or are they different? What can you see? Do you think they looked the same in 1939?**Activity 3**: Find Newcastle of Google Earth. Where might you have been told to evacuate to? Use google Earth to find a suitable place.  |
| PSHE | * Discuss my thoughts and feelings.
 | **Activity 1:** Listen to the reading of this book. <https://www.youtube.com/watch?v=dLMkmUwcXbs&ab_channel=NickyEasey> Draw how you are feeling right now. Can you explain in a paragraph or discuss this with an adult?**Activity 2:** Have you felt the same this week or have you felt different?**Activity 3:** What is your favourite thing that has happened this week? Why was it your favourite? |
|  | **Remember to try and exercise daily in the** **house or your garden.**  |

\*See also topic leaflet sent home at the beginning of term.