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| **Remote Education** – **Spring Topic – Doodlebugs, Rockets & Dragons** | | |
| **YEAR 4** Week 3 - beginning 18th January | | |
| Learning | | Activities |
| ENGLISH | * To spell set 11 spellings. * To use spellings in a sentence. * Read 1 book per day and answer comprehension questions on bug club. * Complete non-fiction comprehension activities. | **Key Stage English Grammar, Punctuation and Spelling**  Please only complete the pages identified.  Complete section 1 – word types.  Page 8-9 – Pronouns  Page 10 - 11 – Possessive pronouns  Page 12 – 13 – Articles and determiners  Look in pack at spelling lists – Learn set 11 spellings   * Learn each spelling word in this week’s set by doing, look, cover, spell, check. * Look at online dictionary, learn the meaning of each word. * Write each word in a sentence. * What is a homophone? <https://www.youtube.com/watch?v=k9nqUV3Pyb4&ab_channel=StudySpace>   KS2 Homophones activity sheet – See inside your pack.  **Comprehension & reading**  Bug Club for reading comprehension, read 1 book per day and answer questions following instructions on the screen.  Complete comprehension activity  <https://www.twinkl.co.uk/resource/tg2-e-06-roald-dahl-differentiated-reading-comprehension-activity>  <https://www.twinkl.co.uk/resource/tg2-t-38-uks2-the-fa-cup-differentiated-reading-comprehension-activity> |
| MATHEMATICS | * Convert fractions into decimal numbers and vice versa. * Find fractions of amounts * Add and subtract fractions. | **Key Stage maths**  Please only complete the pages identified.  Page 14 – Decimal numbers and fractions  Page 30 – Adding and subtracting fractions  Page 31 – Adding and subtracting fractions  Page 32 – 33 Fractions of amounts  **Video lessons to help**  [**https://www.youtube.com/watch?v=t9vqm2eM5mk&ab\_channel=KomodoMaths**](https://www.youtube.com/watch?v=t9vqm2eM5mk&ab_channel=KomodoMaths)  [**https://kids.classroomsecrets.co.uk/resource/round-to-the-nearest-10-video-tutorial/**](https://kids.classroomsecrets.co.uk/resource/round-to-the-nearest-10-video-tutorial/)  [**https://www.youtube.com/watch?v=889Z0y8BwAo&ab\_channel=HEGARTYMATHS**](https://www.youtube.com/watch?v=889Z0y8BwAo&ab_channel=HEGARTYMATHS)  **Worksheets**   * Ordering decimals sheet * Adding and subtracting decimals * Ordering decimals 0 to 10 with 1 decimal place sheet * Would you rather – Fractions of amounts sheet |
|  | **Learning** | **Activities** |
| SCIENCE | **Children should learn:**   * Discuss and explain what sound is and give examples. * Discuss the importance of sound. * Explain how sound and vibrations work. | Please only complete the pages identified.  Key Stage Science Study Book  Complete page 88.  Videos to watch  What is sound? (Recap) <https://www.youtube.com/watch?v=gdGyvGPZ1G0&ab_channel=PeekabooKidz>    Oak Academy – Lesson 2 & 3  <https://classroom.thenational.academy/units/sound-d324>  Activities & Worksheets   * School sound survey sheet * The science of sound sheet |
| RE | * Understand Matthew 4-18 and what Jesus asked his disciples to do. | **Activity 1:** Draw your favourite things and possessions on a piece of paper. What is important to you?  **Activity 2:** Watch video of Matthew 4-18 <https://www.youtube.com/watch?v=1EzW-tnZ-Lw&ab_channel=TheHolyTales%3ABible>  **Question:** What did Jesus ask Peter and Andrew to do? Do you think it would have been easy?  **Activity 4** – How would you feel about doing this? |
| HISTORY | * Understand what life was like for children during ww2. * Explain what evacuation was and why it was necessary. * Write in role. | **Activity 1:** [**https://www.youtube.com/watch?v=ZPs8hbksOg8&ab\_channel=BritishPath%C3%A9**](https://www.youtube.com/watch?v=ZPs8hbksOg8&ab_channel=BritishPath%C3%A9) **Watch the video above.**   * What do you notice about the advertisement from 1939? * What does it tell you about life back then? * What was the advertisement telling you to do? * Who was the advertisement aimed at?   **Activity 2:** Complete ‘Eliza Beale’ worksheet with questions.  **Activity 3:**  Listen to the real-life broadcasts.  <https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw>  <https://www.youtube.com/watch?v=ijh7_OrM23I&ab_channel=ImperialWarMuseums>  What was it like for children to be evacuated? Write as many emotions and feelings down as you can.  **Activity 4: Can you think of the positives of evacuation? Can you think of the negative of evacuation? Complete table worksheet.**  **Worksheets:**   * Plan an evacuee letter * Write an evacuee letter sheet * The diary of Eliza Beale comprehension * Positive and Negative of evacuation table worksheet. |
| GEOGRAPHY | * Locate the countries involved in WW2 on a world map. * Know the capital of each country involved in WW2. | **Activity 1:** Find the countries involved in WW2.  <https://earth.google.com/web/>  **Activity 2:** Are they similar to each other or are they different? What can you see? Do you think they looked the same in 1939?  **Activity 3**: Find Newcastle of Google Earth. Where might you have been told to evacuate to? Use google Earth to find a suitable place. |
| PSHE | * Discuss my thoughts and feelings. | **Activity 1:** Listen to the reading of this book. <https://www.youtube.com/watch?v=dLMkmUwcXbs&ab_channel=NickyEasey>  Draw how you are feeling right now. Can you explain in a paragraph or discuss this with an adult?  **Activity 2:** Have you felt the same this week or have you felt different?  **Activity 3:** What is your favourite thing that has happened this week? Why was it your favourite? |
|  | **Remember to try and exercise daily in the**  **house or your garden.** | |

\*See also topic leaflet sent home at the beginning of term.