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| **Remote Education** – **Spring Topic – Exploration, Freedom and Justice** | | |
| **YEAR 5: Week 4** | | |
| Learning | | Activities |
| **ENGLISH** | * Summarise a text * Extract key information * Write an adventure story | **Every day on Teams at 10:30am**  ***Kensuke’s Kingdom***  1) Read chapter 6 -> **Order what has happened in the book so far on the sheet in your pack**  Get your outline of Kensuke from last week **-> In a different colour, add in any new things that we know about Kensuke’s personality or appearance.**  2) Read chapter 7 **\_> Write a diary entry as Michael explaining how and why your opinion of Kensuke has changed.**  3) Read chapter 8 **-> Write a letter to go in a bottle that will go to someone that you think Michael cares about**  4) Read chapter 9 -> Use the information from pages 134 – 140 to w**rite a biography for Kensuke -** worksheet “Give an account of someone’s life from a text”  5) What do you think is going to happen in the final chapter of Kensuke’s Kingdom?  First, \_\_\_\_\_\_\_\_\_\_Then,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Finally, \_\_\_\_\_\_\_\_\_\_\_\_\_  Write the final chapter of Kensuke’s Kingdom. It needs to be at least a page of writing so you will need to plan what all is going to happen before you start writing.  ***KS2 English – Grammar, Punctuation & Spelling***  1) Trickier relative clauses: <https://www.youtube.com/watch?v=SYwiB5XD32M> **-> Do page 18 and 19**  2) Brackets of extra information: <https://www.youtube.com/watch?v=YZJbRaA3LUI&t=79s> -**> Do page 52 and 53**  3) Word endings – the “shus” sound: <https://www.youtube.com/watch?v=m3munD65OMU> -> **Do page 76 and 77** |
| **MATHS** | Revision of four operations:   * Addition * Subtraction * Division * Multiplication | **Every day on Teams at 9:30am**  1) Addition and subtraction  <https://whiterosemaths.com/homelearning/year-6/week-3/>  Watch “Add whole numbers with more than 4 digits” **and** “Subtract whole numbers with more than 4 digits”  **-> Complete pages 12 and 13 in Key Stage 2 Maths**  2) Multiplication  <https://whiterosemaths.com/homelearning/year-6/week-4/>  Watch “Multiply 3 digits by 2 digits”  **-> Complete page 24 in Key Stage 2 Maths**  3) Division  <https://whiterosemaths.com/homelearning/year-6/week-5/>  Watch “Divide 4 digits by 1 digit”  **-> Complete page 25 in Key Stage 2 Maths**  4) Solving calculation problems  <https://whiterosemaths.com/homelearning/year-5/week-5/>  Watch lesson “Multi-step addition and subtraction problems”  **-> Complete pages 26 in Key Stage 2 Maths**  5) Arithmetic  **-Complete arithmetic test** |
|  | **Learning** | **Activities** |
| **SCIENCE** | * Life-cycle of a bird | **Every Wednesday on Teams at 2:00pm**  Introduction to topic:  Watch: <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q>  Oak National Academy online lesson:  Visit: <https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt>  **-> Complete “Life-cycle of a bird” worksheet in pack**  **-> Cut out an order the coloured square showing the lifecycle of a bird** |
| **RE** | * Importance of the 10 commandments | **Week 4 – Walt - The 10 commandments** (Use resources sheet 1 & 2)   1. Children to read resource sheet 1. Children to discuss and to work out which of the 10 Commandments they think would be hardest for a Christian to keep. Is it possible to keep all ten, always? Is it hard not to kill? Is it harder to never be greedy, or to always tell the truth? 2. What happens when humans fail to live up to the standard? Should a person be punished or helped? Why? 3. Weigh up which Commandments would have most impact on the world, if everyone followed them. (Can you choose a minimum of two?) 4. Look at resources sheet 2a and choose at least 4 categories for your 15 quotes. You can use your colour pencils to put them all into categories or create a key down the side.   Please can you answer these questions in your book. |
| **HISTORY** | * Use a variety of sources * Recognise bias within sources * Justify your opinion | **Every Tuesday on Teams at 2:00pm**  Look at the drawings of Columbus and the indigenous people.  **->Complete the missing part of the sentence.**  Read Columbus’ Ships Log  -> Think about how the sailor has spoken of the indigenous people. Was it respectful?  Read article about how Columbus treated the indigenous people  Do you think there should be a Columbus Day?  **->Write a letter to Joe Biden explaining to him whether America should keep or abolish (get rid) of Columbus Day. Make sure that you give at least three reasons for your choice,** |
| **GEOGRAPHY** | * Phyisical Geography of South America | **Every Tuesday on Teams at 2:00pm**  National Oak Academy Online lesson: <https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr>  Use Google Maps or an atlas to help with the work below:  **-> Complete South America map reading worksheet**  **-> Label the map of The America’s worksheet**  **->Complete Geographical location and characteristics worksheet** |
| **PE** | Do Joe Wick’s workout EVERYDAY: <https://www.youtube.com/watch?v=d3LPrhI0v-w>  Go outside to get some fresh air EVERYDAY – spot three things that you haven’t noticed before**.** | |