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| **Remote Education** – **Spring Topic – Invasion, Diversity and Love** |
| **YEAR 3** Week beginning 25th January – Work for Monday - Friday |
| Learning | Activities |
| ENGLISH |

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|  To understand the term read for pleasure. To give opinions on books read. To develop skills to read for pleasure.   To learn the soft c and hard c sound. To understand apostrophes for contractions and possession. To understand adjectives. To capitalise proper nouns.    |

* To read, respond, retrieve and infer information.
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| Remember to join our class Teams session on Mondays to Thursdays at 11.30 to continue with our lessons on The BFG.Below are some additional sessions to continue to develop your English skills.<https://classroom.thenational.academy/units/reading-for-pleasure-5c3b> Click on the link above to explore the term reading for pleasure, to share favourite characters and favourite stories that you have read so far. There are 3 sessions to complete.   **Key Stage 2 English Grammar, Punctuation and Spelling**Please only complete the pages identified. P85 and 86 hard and soft c. These pages link to your spellings for the week. Please practise your spellings at home too. You will find them in your pack. (Set 9.) P50 Apostrophes for missing letters.P52 Apostrophes for single possession.P36 Capital letters for Names and I**KS2 English Comprehension**Please only complete the pages identified.P 24 Poems about Crocodiles.P 12 Daddy Fell into the Pond.  |

YOU MUST ALSO READ ON BUG CLUB AT LEAST 3 TIMES A WEEK. I will be checking to see who has done so and they will receive 5 dojos per book read. |
| MATHEMATICS |

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|  To round 2 and 3 digit numbers to the nearest 10, using this to aid addition and subtraction. To use bar models to solve word problems.   Use written strategies to add and subtract. To be proficient in the 3, 4 and 8 x table. |

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| <https://classroom.thenational.academy/units/number-sense-and-exploring-calculation-strategies-45c6>Click on the link above and complete lessons 10 and 11 to practise rounding within addition and subtraction.<https://classroom.thenational.academy/units/number-sense-and-exploring-calculation-strategies-45c6>Click on the link above to complete sessions 13 and 14, using bar models to solve word problems. **Key Stage 2 - maths**Please only complete the pages identified.P20 Mental addition.P21 Written subtraction.P22 The 3, 4 and 8 Times Tables  You should access TTRS or Hit The Button at least 5 times per week. Choose the times tables that you are least confident with and practise. Can you beat your score? Can you answer more questions in 60 seconds every time? <https://www.topmarks.co.uk/maths-games/hit-the-button> There are more fun times tables games on:<https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division> My favourite is Marlon’s Magical Maths. Choose a new game to play this week. |

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|  | **Learning** | **Activities** |
|  SCIENCE | **Children should learn:**How magnets are used in compasses | Oak AcademyMagnets – Lesson 5<https://classroom.thenational.academy/units/magnetism-084a>Watch the video and complete the interactive activity below the video by following this website:  <https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt>Watch video: <https://www.bbc.co.uk/bitesize/clips/zk9rkqt>Use the sheet provided in pack to draw items that you think will be magnetic and items you think will not be magnetic.Key Stage 2 Science Study BookPlease only complete the pages identified.Read page 67Answer question 5 |
| RE | * Understand how Christians are making kind of this world
 | * Have a look at local church websites, specifically what is happening in the community. List a range of these activities and decide which are the most important and why.
* Think about the attributes/qualities a person needs to have to do these activities.
* Create a ‘wanted’ poster, looking for someone to complete these activities in the church community. List the attributes needed, activities they will be required to do and how they must live as Jesus wanted.
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| HISTORY | * Why the Romans wanted to invade Britain
 | * Read through the information sheet ‘Why did the Romans invade Britain?’ (Provided in pack) and highlight any information you think is important.
* Either use the template provided or create your own thought shower showing the reasons why the Romans decided to invade Britain. Use the information sheet to help you.
* Answer questions 1 and 2 on the information sheet.
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| COMPUTNG | * Order movement commands as sequential steps in a program.
* Modify an existing program to solve errors.
* Break down a long sequence of instructions into the largest repeatable sequence.
 | Coding* Follow the instructions on your card:
	+ Go to: <https://studio.code.org/sections/MHZJQJ> or <https://studio.code.org/join>
	+ Type in the code **MHZJQJ**
	+ Select your name.
	+ Choose your secret picture (shown on your provided log in card in pack)
* Complete lesson 3 and 4.
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|  | **Remember to try and exercise daily in the** **house or your garden.**  |

\*See also topic leaflet sent home at the beginning of term.