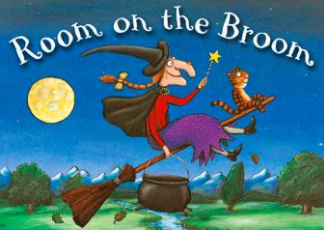



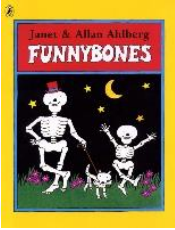






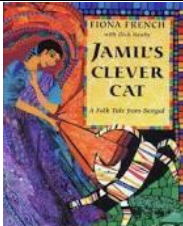





TERM	YR2 CURRICULUM OVERVIEW AUTUMN	
Topic / Theme	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>Bones, Bears and Toys</p>  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>	
School Values	RESPECT Luke 3:15-16 John the Baptist	FRIENDSHIP Luke 10: 30-37 The Good Samaritan
	SPIRITUALITY	
Mathematics	Number, Measurement, Geometry & Statistics	
English	Recount Instructions – recipes Narrative stories <i>Winnie the Witch</i> – Valerie Thomas - <i>Room on a Broom</i> – Julia Donaldson <i>Oliver’s Vegetables</i> – V French <i>Pumpkin Soup</i> – Helen Cooper	Non-chronological report Polar Bears, arctic animals Narrative Story <i>Flat Stanley</i> – Jeff Brown Poetry Themes – food, toys, winter, Christmas Narrative Story - <i>Stick Man</i> – Julia Donaldson
RE	Overview – The Big Story > 1.2 Creation Harvest	1.3 Incarnation Christmas around the world
Computing	e-safety > programming, multimedia and technology in our lives, Dance mat typing RHE Online relationships and Internet safety and harms	
Science	Humans – growth - adults <i>Funnybones</i> -Ahlbergs <i>Dr Zargle’s Book of Earthlets</i> – Tony Ross The Human Body & the Importance of exercise, the right food and hygiene Seasonal food BB <i>You are what you eat</i>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> The Arctic - Habitats – animals, basic needs, food chains <i>The journey home</i> – F Preston-Gannon </div> </div>
History	 <div style="text-align: center;"> Florence Nightingale Mary Seacole </div>	Guy Fawkes Remembrance Sunday (The British Legion) - <i>Peace Lily</i> &/or <i>Where the poppies now grow</i> – H Robinson and Martin Imprey <i>BB Looking at Teddy Bears</i> How are toys different from those in the past?
Geography	Where we live and where our families come from The Local Area	The North Pole - The Arctic – Polar Bears BB Toys around the world – history link
Design Technology	Healthy diet – preparing food Making soup – <i>Pumpkin Soup</i> – Helen Cooper	Where food comes from – chocolate Christmas chocolates
Art & Design	Self Portrait – artist focus- Henri Matisse Skeleton puppet	Fireworks – paint/silhouette Christmas card / Calendar
Music & Drama	<i>Class song / Meet & Greet</i> Presentation Singing – Harvest songs - Assembly	Singing - Christmas carols Christmas Performance - Percussion
PE	Football Multi-skills - Throwing and catching skills Fitness /Skipping/ Dance - Let’s move CD2 Room on a Broom,	Football Multi-skills - Throwing and catching skills Fitness / Dance Let’s move CD2 Fireworks, Let’s move Unit 1 The Toy Adventure, Time to move- Victorian Christmas
Personal, Social & Emotional aspects of learning Citizenship Relationships and Health (RHE)	Mental and Physical Health, Keeping Safe New beginnings (SEAL) Good to be me -Knowing myself (SEAL) Democracy – Pupil Council, Classroom rules <i>Introducing Teddy</i> – J Walton Respectful Relationships Show racism the red card 	Mental and Physical Health, Keeping Safe Getting on & falling out – Bullying (SEAL) People who help us – Firemen, nurses Caring Friendships Friendship Stories/Film <i>Toy Story, Dogger</i> – S Hughes <i>Big Bear, Little Brother</i> – Carl Norac Christmas Jumper day – Save the Children Christmas – Shelter/ the homeless 

TERM	YR2 - CURRICULUM OVERVIEW	
Topic / Theme	 Castles, Dragons and Knights 	
School Values	LOVE 10 Commandments Love your neighbour as your self Matthew 22:37-40	FORGIVENESS The Unforgiving Servant Matthew 18:21-35
Maths	Number, Measurement, Geometry & Statistics	
English	 <p>Narrative Traditional and Fairy Stories - <i>Puss in Boots</i> <i>Jamil's Clever Cat</i>, Non-chronological report/Information texts <i>Imagine you're a Knight</i> <i>Imagine you're a Fairy/Wizard</i></p> <p>Traditional and Fairy Stories - <i>Rumpelstiltskin</i>, <i>Cinderella</i>, <i>Sleeping Beauty</i>, <i>The Princess and the Pea</i>, <i>The Sorcerer's Apprentice</i></p>	<p>Narrative Legends – George and the Dragon, Robin Hood, <i>The Sword in the Stone</i>, King Arthur</p> <p>Life cycles / Explanations</p> <p>Poetry - Dragon Poems Shirley Hughes – <i>Out and About</i> (Poems about the Seasons)</p>
RE	1.4 Gospel	Salvation 1.5 Easter
Computing	e-safety > programming, multimedia and technology in our lives, <i>Dance mat</i> typing RHE Online relationships and Internet safety and harms	
Science	Uses of everyday materials	Coding
History	History of castles Fencing Workshop	Coding
Geography	Castle Visit The geography of castles - location	Spring bulbs Life cycles – chickens, butterfly, frogs Basic needs of animals
Design Technology	Design and use swords and shields for role play area 3D Model building – castles	<i>St George and the Dragon</i> Knights – chronology
Art & Design	Sketching & Painting - dragons	Castle Visit
Music & Drama	Charanga - Glockenspiel Stage 1 Song – <i>There was a princess long ago</i> Percussion	Mother's Day Card
PE	Gymnastics Dance – Time to Move – <i>The King's New Clothes</i>	Clay dragons Cross stitch
Personal, Social & Emotional aspects of learning Citizenship Relationships and Health (RHE)	Relationships (Social & emotional aspects of learning SEAL)	Charanga - I wanna play in a band - Rock Easter service
	 <p>Respectful Relationships Families and people who care for me</p>	Multi-skills Gymnastics Dance Let's Move - <i>Can we build it?</i> Good to be me – Feelings (SEAL) Standing up for myself Mental Wellbeing

Year & Term	YEAR 2 CURRICULUM OVERVIEW	
Topic / Theme	<p style="text-align: center;">Islands, Pirates and Mermaids</p> 	
School Values	<p style="text-align: center;">PERSEVERANCE</p> Read Mark 1: 12-13 Jesus in the wilderness	<p style="text-align: center;">TRUST</p> Matthew 6:28-29 And why do you worry about clothes?
Maths	Number, Measurement & Geometry	
English	<p>Narrative story – <i>The Lighthouse Keeper's Lunch</i></p> <p>Non-chronological reports linked to seaside plants, animals and habitats</p> <p>Stories - Environmental theme <i>One World</i> - M Foreman <i>Sally and the Limpet Shell</i> – S James, <i>Dear Greenpeace</i> – S James, <i>My Friend Whale</i> – S James</p>	<p>Narrative story - Roald Dahl Focus</p> <p>Poetry – Seaside, Pirate Poems</p> <p>Narrative stories – <i>The Little Mermaid Peter Pan</i>, <i>Jolly Roger Pirates</i> -</p>
RE	Who is Jewish and how do they live?	How do we care for the world?
Computing	Re-telling a story	Presenting my ideas Routes controlling a floor turtle – Beebots
	e-safety > programming, multimedia and technology in our lives RHE Online relationships and Internet safety and harms	
Science	Growing Plants (explanations)	Living Things and their Habitats Seas and oceans (non-chronological reports)
History	Local History – Grace Darling (Recount)	What were seaside holidays like in the past? (Victorian / Edwardian)(non-chronological reports)
Geography	<i>Features of an island and the seaside</i> <i>Katie Morag Stories</i>	Oceans and Seas
Design Technology	Where food comes from? Sea food Food technology – Healthy picnic lunch for the lighthouse – keeper	Design a chair for the beach (textiles/mechanisms)
Art & Design	Collage natural materials – seascapes Weaving – seascapes	Model making - Make a light house or pirate ship
Music & Drama	Charanga - Pop Caribbean drumming X Factor	Charanga - Reflect, Rewind and Replay Treasure Island – Chants, percussion and dynamics (Bk <i>Three Singing Pigs</i>)
PE	Multiskills Gymnastics Dance – Let's move unit 3 Commotion in the ocean	Multi skills Horse riding Dance Let's Move - Pirates Time to move - Chinese Story
Personal, Social & Emotional aspects of learning Citizenship Relationships and Health (RHE)	Relationships (SEAL) <i>The Rainbow Fish</i> – M Pfister	Changes (SEAL)
	<p>Animals and us (sea animals in danger)</p> <p>Environmental Theme/ Seaside code – <i>One World</i> -M Foreman <i>Sally and the Limpet Shell</i> – S James <i>Dear Greenpeace</i> – S James <i>My Friend Whale</i> – S James <i>Like the Ocean We Rise</i> – Nicola Edwards <i>Stella and the Seagull</i> – G Stevens</p> 	<p>Respectful Relationships</p> <p>Living in a diverse world - Stories from other cultures <i>The Turtle who danced with the Crane</i> <i>Julian is a mermaid</i> – Jessica Love <i>The Pirate Mums</i> - Jodie Lancet-Grant <i>Nen and the Lonely Fisherman</i> I Eagleton</p>  <p>Physical Health and Mental Wellbeing, Being Safe - Fruity Friday – Safe, Fit & Healthy Week</p> <p>Economic Education – Money project</p> 