

Remote Education – Spring Topic – Exploration, Freedom and Justice

YEAR 5: Week 1

Learning

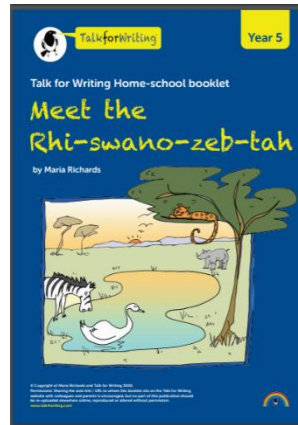
Activities

- Information text

Every day on Teams at 10:30am

Talk for writing: Meet the Rhi-swano-zeb-tah

in packs but also available on <https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Maria-Rhi.pdf>



1) Watch: https://www.youtube.com/watch?v=6cOEFnppm_A

Read page 6 and 7 -> **Complete page 8** (Interests, questions and favourites)

2) Read page 6 and 7 -> **complete pages 9, 10 and 11** (Let's explore the words)

3) Read page 6 and 7 -> **Complete pages 12, 13 and 14** (Let's think about the text a little more)

4) Read page 6 and 7 -> **Complete pages 15 and first half of 16** (Now for some grammar)

5) Read page 6 and 7 -> **Complete pages 16, 17 and 18** (Let's do some sentence imitation)

ENGLISH

		<p>KS2 English – Grammar, Punctuation & Spelling</p> <p>1) Subordinating conjunctions: https://www.youtube.com/watch?v=BT1HhMcB8aw -> Do page 22</p> <p>2) Apostrophes for plural possession: https://www.youtube.com/watch?v=dcDEAKkIVpc -> Do page 58</p> <p>3) Word endings – ‘ant’ and ‘ent’: https://www.youtube.com/watch?v=xSYLV5wVLdQ -> Do page 78</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">MATHS</p>	<p>Revision of four operations:</p> <ul style="list-style-type: none"> • Round decimals • Multiply by 10, 100 and 1,000 	<p>Every day on Teams at 9:30am</p> <p>1) Measure perimeter https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/ Watch “Measure perimeter” -> Complete page 48 in Key Stage 2 Maths</p> <p>2) Calculate perimeter https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/ Watch “Calculate” -> Complete pages 49 in Key Stage 2 Maths</p> <p>3) Area of rectangle https://whiterosemaths.com/homelearning/year-5/week-12-measurement-perimeter-area/ Watch “Area of rectangles” -> Complete page 50 in Key Stage 2 Maths</p> <p>4) Area of compound shapes</p>

		https://whiterosemaths.com/homelearning/year-5/week-12-measurement-perimeter-area/ Watch “area of compound shapes” -> Complete page 51 in Key Stage 2 Maths 5) Arithmetic - Complete arithmetic test
	Learning	Activities
SCIENCE	<ul style="list-style-type: none"> Describe the differences between life-cycles 	<p>Every Wednesday on Teams at 2:00pm</p> <p>Watch:</p> <p>https://www.youtube.com/watch?v=CH_YkA6Deo4&t=66s</p> <p>-> What is similar about some of these life cycles?</p> <p>-> What is different about these life cycles?</p> <p>Think about what scientific vocabulary you have learnt that would be suitable. E.g. Metamorphosis, live young,</p> <p>-> Complete the decision tree (Teams)</p> <p>Oak National Academy online lesson:</p> <p>Visit: https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked</p> <p>-> Complete activities on National Oak Academy</p>

RE	<ul style="list-style-type: none"> Recapping The Easter story. 	<p>Every Monday on Teams at 2:00pm</p> <p>Week 1 – Salvation - Walt: The Easter Story</p> <ol style="list-style-type: none"> Look at your ‘Key Words’ sheet. Write as much as you can regarding these words in your books. Watch the video clips to help remind you of the Easter story. https://www.youtube.com/watch?v=HL8R158Ujp4 – The Easter Story. (Extra Video: https://www.youtube.com/watch?v=Wnbo2AmS3OI – BBC Teach – The Christian Story of Easter) Complete the question: ‘Who do you think is responsible for Jesus’ death?’ I your book. Come up with some reasons for who was responsible for Jesus’ death. You might use the ‘responsibility pies’ Resource Sheet 2 —and use this to say how much responsibility for Jesus’ death lies with each group/individual (Pilate, Judas, the Romans, the Sanhedrin, the crowds, the soldier with the hammer, God, Jesus).
HISTORY	<ul style="list-style-type: none"> Understand the colonisation of America 	<p>Every Tuesday on Teams at 2:00pm</p> <p>https://www.youtube.com/watch?v=Do4Ryapg3eU</p> <p>-> Watch the video at least three times -> Create a poster about colonisation of America. You should include:</p> <ul style="list-style-type: none"> Information about each region (New England, Middle and Southern) <ul style="list-style-type: none"> Where did the people come from and why? How did the make money in that region? How were black people treated?
GEOGRAP	<ul style="list-style-type: none"> Understand the climate in North America 	<p>Every Tuesday on Teams at 2:00pm</p> <p>https://classroom.thenational.academy/lessons/what-is-the-climate-like-in-parts-of-north-america-6nh3ee</p> <p>-> Complete the Oak Academy lesson</p>

		-> Based on the lesson, create a poster or PowerPoint about the climate in North America. (This would be even more impressive if you can link it to what we did in History about colonisation in North America.)
PE	Do Joe Wick's workout EVERYDAY: https://www.youtube.com/watch?v=d3LPrhIOv-w	Go outside to get some fresh air EVERYDAY – spot three things that you haven't noticed before.