

**Remote Education – Spring Topic – Giants, Beasts and Elves**

**YEAR 1 W/C: 01/03/21**

	<b>Learning</b>	<b>Activities</b>
<b>SCIENCE</b>	<p><b>Children should learn: the parts of a plant</b>  <b>TEAMS Lesson</b></p>	<p><b>Please only complete the pages identified.</b></p> <p>Key Stage Science Study Book Year 1                      Read pages 12 and 13.                      Answer questions pages 13.</p> <p>Watch lesson 1 what are the parts of trees and plants called?  <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr">https://classroom.thenational.academy/lessons/what-are-the-parts-of-trees-and-plants-called-c9h6cr</a> and complete online activities and quiz.</p> <p>Watch Parts of a plant: <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8</a></p> <p>Task – Draw a picture of a plant and label the parts.</p>
<b>RE</b>	<p><b>Children should learn: understand forgiveness in the prodigal son.</b>  <b>TEAMS Lesson</b></p>	<p>Watch the Prodigal son  <a href="https://www.youtube.com/watch?v=DJgROx4wFKM">https://www.youtube.com/watch?v=DJgROx4wFKM</a></p> <p>Which character should say sorry? Why? What has he done? Wasted all his father’s money. Should the father forgive him? What about his brother? Does his brother forgive the son? No. What should his younger brother say to his older brother? Sorry.</p> <p>Task - Draw a picture of the characters from the story and write down what they are sorry for. E.g. ‘I’m sorry for wasting your money father.’                      Father ‘It’s okay.’</p>
<b>HISTORY</b>	<p><b>Children should learn: Ask questions using various sources.</b>  <b>TEAMS Lesson</b></p>	<p>Watch: What was life like in the 17<sup>th</sup> century:  <a href="https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed">https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed</a> and complete online activities.</p> <p>Look at pictures showing the Great Fire of London; what do you think has happened? Why do you think this has happened? Who was there? What are the people doing? When did this happen? When did it end?                      Watch: <a href="https://www.youtube.com/watch?v=Er3GKw8Z3R4">https://www.youtube.com/watch?v=Er3GKw8Z3R4</a></p> <p>Task – chn write down questions generated by the pictures.</p>
<b>GEOGRAPHY</b>	<p><b>Children should learn: Human and physical features of my local area.</b>  <b>TEAMS Lesson</b></p>	<p>Recap human and physical features by showing pictures of human and physical features from around Newcastle. Do chn know these?</p> <p>Task – Look around your local area. What human and physical features can you see? Human features: houses, buildings, roads, churches,</p>

		paths. Physical: trees, plants, flowers, beaches, sea, hills. Draw a picture of local human and physical features.
ART	<b>Children should learn: to draw or paint a picture of a mini beast.</b>	Draw or paint a picture of a mini beast or animal you find in your garden or around your local area.
	<b>Remember to try and exercise daily in the house or your garden.</b>	

\*See also topic leaflet sent home at the beginning of term.