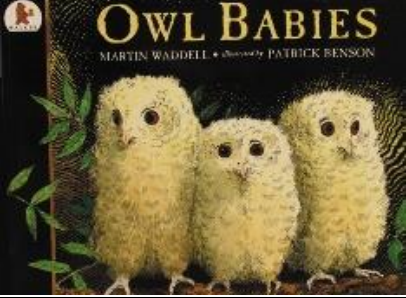


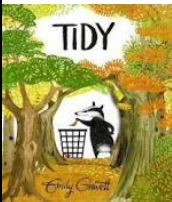


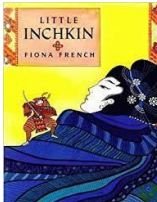



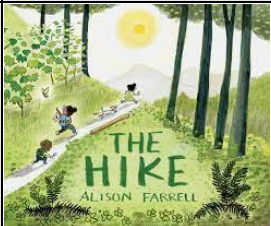

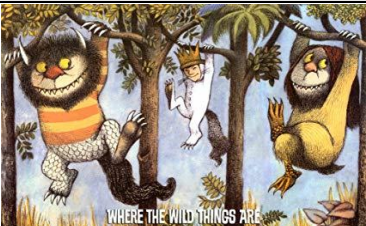
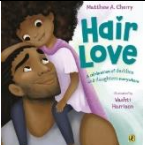


Term	YEAR 1 CURRICULUM OVERVIEW AUTUMN	
Topic / Theme		<p style="text-align: center;"><b>Broomsticks, Fireworks and Snow</b></p> 
School Values	<p style="text-align: center;"><b>RESPECT</b></p> <p>Matthew 2. 1-12 The story of the Wise Men</p>	<p style="text-align: center;"><b>FRIENDSHIP</b></p> <p>Matthew 9 9:13 Jesus the friend of sinners</p>
<b>SPIRITUALITY</b>		
Mathematics	Number, Measurement & Geometry	
English	<p style="text-align: center;"><b>Recount (2wks)</b></p> <p><i>Narrative stories - Owl Babies - M Waddell</i></p>  <p><i>Winnie the Witch - Valerie Thomas</i></p> <p><i>Handa's Surprise - Eileen Brown</i></p>	<p><b>Non-chronological report - The Emperor's Egg - M Jenkins</b></p> <p><b>Poetry - Sound/ Christmas/Winter Theme</b></p> <p><i>The Sound Collector - Roger McGough</i></p> <p><i>Cold, Fire, Hoping, - Shirley Hughes</i></p> <p><b>Narrative stories - The Snowman - Raymond Briggs</b></p> <p><i>The Snow Lambs - Debi Gliori (4wks)</i></p>
RE	<p>Overview - The Big Picture &gt; 1.1 God Harvest</p>	<p>1.2 Incarnation Christmas around the world</p>
Computing	e-safety > programming, multimedia and technology in our lives, Dance mat typing RHE Online relationships and Internet safety and harms	
Science	<p>Changes across the seasons - Summer &gt; Autumn - Weather</p> <p>The human body and the senses <i>Goodnight Owl, Peace at Last</i></p>	<p>Changes across the seasons - Autumn &gt; Winter Weather, Day light changes - <i>Can't you sleep little bear?</i> Deciduous and evergreen trees</p> <p>Identify and name common birds - link to migration - robins and swallows; hibernation hedgehogs, squirrels</p> <p>Introduction to materials - snow, water, ice</p>
History	<p>Famous people Helen Keller</p>	<p>Guy Fawkes Remembrance Sunday (The British Legion) <i>Stubby - Michael Foreman</i></p>
Geography	<p>Where are we from? Around our school - The Local Area Harvest - <i>Handa's Surprise</i></p>	<p>Seasonal and daily weather patterns UK The South Pole - Antarctic - polar animals - penguins, whales and seals. Climate change - melting ice</p>
Design Technology	<p>Healthy diet - preparing food (fruit smoothies/fruit salad, fruit kebabs) (<i>Handa's Surprise &amp; Avocado Baby</i>)</p>	
Art & Design	<p>Self Portrait - artist focus - Wassily Kandinsky <i>Winnie the Witch/nocturnal animal</i> - Puppets</p>	<p>Paint - fireworks Christmas card / Calendar</p>
Music & Drama	<p>Class song - <i>Meet &amp; Greet</i> Presentation Singing - Harvest songs /Harvest Assembly Percussion</p>	<p>Singing - Christmas carols Christmas Performance</p>
PE	<p><b>Multiskills - Throwing and Catching</b> <b>Fitness/Skipping/Athletics</b></p>	<p><b>Multiskills - Throwing and Catching / Dodgeball</b> <b>Dance</b> <i>Let's Move -Fireworks, Winter Wonderland</i></p>
Personal, Social & Emotional aspects of learning Citizenship Relationships and Health (RHE)	<p><b>Mental and Physical Health, Keeping Safe</b> <b>New beginnings /Good to be me (SEAL) - Knowing myself</b> <i>Can't You Sleep Little Bear</i> (fear) <b>Respectful Relationships - Tango</b> BJ Richardson <b>World Afro Day</b> Democracy- Taking Part, Choices, Classroom rules <b>Show racism the red card</b></p>	<p><b>Getting on &amp; falling out (SEAL) - Bullying</b> <b>Mental and Physical Health, Keeping Safe</b> <b>Caring Friendships</b> Friendship - <i>Beegu - A Deacon</i> <i>Lost &amp; Found</i> (penguin friendship story) Christmas - Shelter/ the homeless Christmas Jumper day - Save the Children</p>

## YEAR 1 CURRICULUM OVERVIEW SPRING

Topic / Theme	  <span style="font-size: 1.2em; color: blue;">Giants, Beasts and Elves</span>  	
School Values	<b>LOVE</b> <b>The Lost Sheep</b> Matthew 18:12-14 & Luke 15:3-7	<b>FORGIVENESS</b> <b>The Parable of the Lost Son</b> Luke 15:11-32
	<b>SPIRITUALITY</b>	
Maths	Number, Measurement & Geometry	
English	<b>Narrative stories</b> - Traditional stories <b>Jack and the Beanstalk</b> Jasper's Beanstalk - Nick Butterworth <i>The Elves and the Shoemaker, The Three Billy Goats Gruff, Beauty and the Beast, Thumbelina</i> <b>Information /Non-chronological reports</b> (materials, homes, mini beasts, plants) <i>Tom Thumb, Little Inchkin (Japanese version of Tom Thumb)</i>	<b>Narrative stories</b> - Mog and the Vee Ee Tee - Judith Kerr <i>Zog - Julia Donaldson</i> <i>The Bad Tempered Ladybird, The Hungry Caterpillar</i> <i>Hairy McClary</i> - dog stories <b>Instructions</b> <b>Poetry</b> - <i>Superworm</i> - Julia Donaldson (animal, dragon, beast theme)
RE	Who is Muslim and what do they believe? 1.6	Salvation 1.5 Easter
Computing	e-safety > programming, multimedia and technology in our lives RHE Online relationships and Internet safety and harms	
	Coding	Coding
Science	Materials Seasonal changes - Spring > Summer Common wild and garden plants, trees, spring bulbs	Common animals - amphibians, reptiles, birds and mammals including pets Carnivores, herbivores and omnivores Visit to Byker Farm / Rising Sun Country Farm
History	What were homes like long ago?	The Fire of London > The Great Fire of Newcastle St George's Day
Geography	Around our school - The Local Area- types of houses	Local Area > British Countryside The United Kingdom
DT	Model making - Buildings, e.g. Houses	Mother's Day card
Art & Design		Collage - mini beasts, Pattern & symmetry in nature - painting butterflies Pastels - Fire of London
Music & Drama	<b>Charanga</b> - In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra Singing and Percussion - <i>Elves &amp; the Shoemaker, The Three Billy Goats Gruff, Jack and the Beanstalk</i> (Book - <i>The Three Singing Pigs</i> )	<b>Charanga</b> - Rhythm in the Way we Walk and Banana rap Reggae, Hip Hop  Easter service - performance and singing
PE	Multi Skills Gymnastics Dance Time to move- Creepy crawlies	Multi Skills Gymnastics Dance - Active Kids Let's Move - <i>Chinese New Year</i>
Social, & Emotional aspects of learning	<b>Respectful Relationships</b> Mutual respect/love - <i>The Ugly Duckling</i> <b>Families and People who care for me</b>	Good to be me (SEAL) Forgiveness
Citizenship Relationships and Health (RHE)	 <b>Knuffle Bunny</b> - M Willems  <i>Tidy</i> - Emily Gravett	 Animals & Us Pets - RSPCA, DogsTrust, Being Safe -Fire safety 

YEAR 1 CURRICULUM OVERVIEW	
SUMMER	
Term	
Topic / Theme	 <p style="text-align: center;"><b>Journeys and Jungles,</b> <b>Rumble and Roar</b></p>  
School Values	<b>PERSEVERANCE</b> Luke 15. 8-10 The woman searching for the lost coin
	<b>TRUST</b> Psalm 23 Trusting in the Lord who is like a shepherd
<b>SPIRITUALITY</b>	
Mathematics	Number, Measurement & Geometry
English	<p><b>Narrative story</b> - <i>Where the wild things are</i> – Maurice Sendak</p> <p style="text-align: center;"><b>Poetry</b> <i>The Elephant</i> – Alexander McCall Smith (Themes- African animals, transport, journeys)</p> <p><b>Narrative story</b> - <i>We're Going on a Bear Hunt</i> – Michael Rosen</p>
	<b>Narrative story</b> - <i>Elmer</i> – David McKee
	<b>Information texts/non-chronological report</b> (African animals) <i>What's it like to be a baby elephant?</i> – Honor Head <b>Narrative</b> - Anansi Stories
RE	Who am I? What does it mean to belong?
	How do we care for the world?
Computing	Routes controlling a floor turtle – Beebots Using the camera
	Text and Graphics
	e-safety > programming, multimedia and technology in our lives RHE Online relationships and Internet safety and harms
Science	Summer Plants and Seasonal Change Mammals & Habitats linked to Africa (non-chronological report)
History	Lives of significant individuals - Rosa Parks Local Area through the Ages
	Transport through the ages
Geography	Around our school – The Local Area – Transport and habitats Jesmond Dene
	Barnaby Bear goes to Kenya, Africa - <i>Story – On safari</i> Habitats – savannah lands - Contrasting location Story/film Lion King/The Jungle Book
Design Technology	Vehicles – design and build a safari jeep Food technology – African recipe
Art & Design	Modelling and Collage – design and make a <i>wild thing</i> <i>Painting Landscapes – Savannah/jungles</i>
	Linked to topic – design and make an Elmer African bead jewelry
Music & Drama	Charanga Use Your Imagination African Drumming (Tardis Education) X Factor
	Charanga Reflect, Rewind and Replay  <i>The Awongalema Tree</i> – percussion and notation <i>Using the book - The Three Singing Pigs</i> )
PE	<b>Multi-skills</b> <b>Gymnastics</b> Let's Move CD2 <i>Wood in the Wood</i>
	<b>Multi-skills</b> <b>Athletics</b> Dance Let's move Unit 2 Greedy Zebra
Personal, Social & Emotional aspects of learning Citizenship Relationships and Health (RHE)	<b>Relationship Education</b> <b>Respectful Relationships</b> <b>Physical and Mental Health</b>
	<i>The Hike</i> – Alison Farrell <i>Oi Get off our train</i> – J Burningham (Theme –respect/equality/endangered animals)
	 <p style="text-align: center;"><b>Good to be me (SEAL)</b> Mutual respect and tolerance, Being different – <i>Elmer</i> Stories <i>Hair Love</i> MA Cherry</p> <p style="text-align: center;">Economic Education – money project Being Safe - Fruity Friday – Safe, Fit &amp; Healthy Week Physical Health and Mental Wellbeing</p>